

PINKSTON MIDDLE SCHOOL
2465 Rodeo Drive, Mountain Home AR 72653

Arkansas Comprehensive School Improvement Plan

2013-2014

Pinkston Middle School recognizes that our world is increasingly diverse and technological. We are committed to providing a safe environment in which we prepare students for their roles in society. We will promote:

- *Success of an academic curriculum focusing on literacy and math
- *Responsible citizenship
- *Appreciation of cultural diversity
- *Resourceful learning habits
- *Physical and emotional well-being
- *Problem solving and higher order thinking skills
- *Technology skills

Grade Span: 6-7

Title I: Title I Schoolwide

School Improvement: SI_1

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Goal: All students will demonstrate an improvement in Number Operations and Data Analysis and Probability through open response application.

Priority 2: Literacy

Goal: All students will demonstrate an improvement in reading practical passages and in writing in the content and style domain.

Priority 3: Wellness

Goal: Pinkston Middle School will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1:

Mathematics

1. MATH BENCHMARK DATA, Grade(s) 6,7 : In 2013, 80% of combined students scored proficient or advanced and 72.47% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 73.56% of economically disadvantaged students scored proficient or advanced; 25% of students with disabilities scored proficient or advanced; 0% of English Learner students scored proficient or advanced; 79.68% of Caucasian students scored proficient or advanced; N/A% of African American students scored proficient or advanced; and 72.22% of Hispanic students scored proficient or advanced. MATH BENCHMARK DATA, Grade(s) 6,7 : In 2012, 86.25% of combined students scored proficient or advanced and 81.36% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 81.52% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 86.07% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and 84.62% of Hispanic students scored proficient or advanced.
2. Mathematics BENCHMARK DATA, Grade 6: In 2011, 81% of combined students scored proficient or advanced showing weaknesses in geometry open response; 81% of Caucasian students scored proficient or advanced showing weaknesses in geometry open response; 74% of economically disadvantaged students scored proficient or advanced showing weaknesses in geometry open response; 30% of special education students scored proficient or advanced showing weaknesses in geometry open response.
3. Mathematics BENCHMARK DATA, Grade 7: In 2011, 83% of combined students scored proficient or advanced showing weaknesses in algebra open response; 83% of Caucasian students scored proficient or advanced showing weaknesses in algebra open response; 76% of economically disadvantaged students scored proficient or advanced showing weaknesses in algebra open response; 39% of special education students scored proficient or advanced showing weaknesses in algebra open response. Mathematics BENCHMARK DATA, Grade 7: In 2010, 86% of combined students scored proficient or advanced showing weaknesses in open response, numbers and operations; 86% of Caucasian students scored proficient or

Supporting
Data:

advanced showing weaknesses in open response, numbers and operations; 80% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, numbers and operations; 40% of special education students scored proficient or advanced showing weaknesses in open response, numbers and operations.

4. MATH NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2013 grade 6,7 Benchmark exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2013 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority: Open response: data analysis and numbers and operation.
5. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 6 and 7 2013 Math was 86.63 % for all students; we missed this with 80.00% of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 81.40 %. Our TAGG missed this benchmark with 72.47% of our students proficient.
6. Attendance rate - 93.7%

Goal All students will demonstrate an improvement in Number Operations and Data Analysis and Probability through open response application.

Benchmark It is expected that Pinkston Middle School will exceed the 2014 AMO (Annual Measurable Objective) Math proficiency benchmark of 87.97% for all students and 83.26% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.) Also, the percentage of students meeting the growth AMO percentage in Math will exceed the 2014 AMO of 86.7% for all students and 81.69% for TAGG.

Intervention: Continuation of Computer Lab				
Scientific Based Research: Johnson, D, Maddox, C. (2003). Technology in Education. Haworth Press				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Computer Manager is trained in the usage and implementation of the Computer Lab in order to build upon and improve math skills. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Keith Alman, Technology Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Central Office • Computers • District Staff • Outside Consultants 	ACTION BUDGET: \$
One paraprofessional (D. Lauerman- 1.0 FTE), working under the supervision of classroom teachers, will staff the computer lab for students at Pinkston Middle School. Action Type: Technology Inclusion	Denise Lauerman, Computer Lab Manager	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Title Teachers 	Title I - Employee Salaries: \$18411.00 Title I - Employee Benefits: \$7136.00 Title I - Purchased Services: \$810.00 <hr/> ACTION BUDGET: \$26357
The computer LAB manager works with classroom teachers and Special Education teachers to determine math skills that are reinforced in the lab. Action Type: Collaboration Action Type: Special Education	Denise Lauerman, Computer Lab Manager	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	ACTION BUDGET: \$

Action Type: Technology Inclusion				
Classworks computer program will be used as an additional assessment tool for students and to determine effectiveness of the intervention. Action Type: Program Evaluation Action Type: Technology Inclusion	Denise Lauerman, Computer Lab Manager	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
Students will utilize the Classworks program in computer lab as a remediation tool. Action Type: Technology Inclusion	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers 	Title I - Materials & Supplies: \$19000.00 ACTION BUDGET: \$19000
Total Budget:				\$45357

Intervention: Tutoring Program				
Scientific Based Research: Shumow, L., (2002). Academic Effects of After-School Programs. ERIC Digest. Shumow, L., (2002). Academic Effects of After-School Programs. ERIC Digest.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
At-risk students are given the opportunity to receive after school tutoring. Action Type: Equity	Karyn Jones, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Students who need tutoring to improve test scores are identified by the counselor, teachers and through parent recommendation. Action Type: Collaboration Action Type: Parental Engagement	Ashley Dunavan, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
The benchmark results of the students that participated in the after school tutoring program will be analyzed to determine success. Action Type: Program Evaluation	Karyn Jones, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Performance Assessments 	ACTION BUDGET: \$
Pinkston Middle School works with the local Youth Center to provide a place for students to stay following after school tutoring when needed. Action Type: Collaboration Action Type: Parental Engagement	Allyson Dewey, Assistant Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	ACTION BUDGET: \$
After School tutors will be used to reinforce math objectives for students with a math AIP. Action Type: AIP/IRI	Karyn Jones, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Curriculum Alignment				
Scientific Based Research: Jacobs, Heidi Hayes. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision and Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers, including Special	Darla	Start:		

Education, G.A.T.E. and ALEC teachers will utilize SAT10 and Benchmark 6th, & 7th grade data to determine an academic improvement plan for students. Teachers will evaluate the results of the ADE Benchmark Exam to determine the effectiveness of curriculum alignment. Teachers will continue to implement Arkansas Math Frameworks. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Deatherage, Math Specialist	07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
SCHOOLWIDE REFORM STRATEGIES: Math teachers, including Special Education, G.A.T.E., and ALEC, will meet twice a year to discuss and evaluate curriculum maps, alignment and pacing guides. Any needed changes or updates will be made at this time. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	Darla Deatherage, Math Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
Math teacher(s) will attend Common Core standards workshops during the summer and school year. Mileage, meals, workshop salaries and subs will be paid. Action Type: Professional Development	Darla Deatherage, Math Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Science teachers will attend the Laying the Foundation workshop in Melbourne. Mileage will be paid for each day. Action Type: Professional Development	Ashley Dunavan, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$204.24 <hr/> ACTION BUDGET: \$204.24
Teachers will attend the ACT-ASTA for curriculum development and learning strategies. Mileage, hotel cost, meals, subs and benefits will be paid. Action Type: Professional Development	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	Title II-A - Purchased Services: \$1020.32 <hr/> ACTION BUDGET: \$1020.32
Math teachers will work on pacing guides and aligning with the state standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Ashley Dunavan, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Two administrators will attend the Leadership Institute. Mileage,	Michele McWilliams,	Start: 07/01/2013	<ul style="list-style-type: none"> • Administrative 	ACTION BUDGET: \$

travel, and lodging will be paid. Action Type: Professional Development	Principal	End: 06/30/2014	Staff	
One teacher will attend the Arkansas Bandmasters meeting. Registration and travel will be paid. Action Type: Professional Development	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	PD (State-223) - Purchased Services: \$871.16 <hr/> ACTION BUDGET: \$871.16
Two administrators will attend a Classroom Walkthrough workshop in Melbourne. Action Type: Professional Development	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Two teachers will attend a workshop on Extending Children's Math. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	Title II-A - Purchased Services: \$2688.48 <hr/> ACTION BUDGET: \$2688.48
Science teachers will work on a current/updated pacing guide. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Four teachers and one administrator will attend a technology conference in Hot Springs. Action Type: Collaboration Action Type: Technology Inclusion	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
All math and science teachers will attend CCSS workshops for effective strategies as available. Sub pay and benefits will be paid. Action Type: Alignment Action Type: Professional Development	Darla Deatherage, Curriculum Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	PD (State-223) - Purchased Services: \$1548.00 <hr/> ACTION BUDGET: \$1548
The district will employ a math specialist to mentor and provide assistance to teachers to improve their teaching skills and methods so that students may improve skill mastery and testing skills. Action Type: Collaboration Action Type: Professional Development	Dr. Gigliotti, Asst. Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
Four teachers will attend the Arkansas Curriculum Conference.	Michele McWilliams	Start: 10/31/2013 End: 11/01/2013		Title II-A - Purchased Services: \$2024.32 <hr/> ACTION BUDGET: \$2024.32
Two PLC Team Leaders will attend the PLC at Work	Michele McWilliams	Start: 07/01/2013	<ul style="list-style-type: none"> Administrative Staff 	PD (State- \$2970.70

conference in Charlotte, NC in the Fall of 2013. Team members will attend sessions related to the effectiveness of PLC's within the school environment. Sub salaries, benefits, meals, mileage, and travel will be paid.		End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	223) - Purchased Services: <hr/> ACTION BUDGET: \$2970.7
Students will have the opportunity to participate in the E.A.S.T. program where they will use state of the art computer hardware and software tools to engage in a project-based approach to problem solving. Students will work independently and in teams to solve "real world" problems, aiming to promote critical thinking and problem solving skills. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Ashley Dunavan	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Computers District Staff Outside Consultants Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$11327.22

Intervention: Standards Based Math

Scientific Based Research: Sconiers, S. Director,COMP.A.(2002)"The ARC Center Tri-State Student Achievement Study." Consortium for Mathematics and Its Applications.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be provided training by building Math Coaches. Action Type: Collaboration Action Type: Professional Development	Darla Deatherage, Math Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants 	<hr/> ACTION BUDGET: \$
The district assessment will be administered at regular intervals throughout the year to allow teachers to assess students' progress and make any instructional changes needed to ensure skills. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion	Darla Deatherage, Math Specialist	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET: \$
Pinkston Middle School will utilize Standards Based Math Programs for all students. Action Type: Equity Action Type: Special Education	Darla Deatherage, Math Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
Pinkston will use the school-wide plan. Title I teacher (K. Childress - 1.00 FTE) will teach an Enrichment class and run a Learning Lab. 6th & 7th grade Math instructor, Substitute salary and benefits will be paid with Title I funds. Parents will be notified of their child's placement in the Enrichment class.	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers Title Teachers 	Title I - Employee \$52605.00 Salaries: Title I - Employee \$14683.00 Benefits: Title I - Purchased \$810.00

Action Type: Collaboration Action Type: Professional Development				Services: <hr/> ACTION BUDGET: \$68098
Pinkston Middle School will purchase appropriate materials and supplies to supplement the math and science curriculums such as manipulatives, periodicals, games, etc.	Ashley Dunavan, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • None 	Title I - Materials & Supplies: \$5600.00 <hr/> ACTION BUDGET: \$5600
Three math teachers will attend Pre-AP training as needed. Travel, workshop salary (\$100 per day), benefits and meals will be paid. Action Type: Professional Development	Darla Deatherage, Math Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	ACTION BUDGET: \$
Pinkston Middle School will provide opportunities for teachers and staff to attend various professional development trainings and will provide training materials and supplies as needed. Action Type: Professional Development	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Total Budget:				\$73698

Priority 2: Literacy

1. LITERACY BENCHMARK DATA, Grade(s) 6,7 : In 2013, 83.61% of combined students scored proficient or advanced and 78.19% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 79.42% of economically disadvantaged students scored proficient or advanced; 19.51% of students with disabilities scored proficient or advanced; 0% of English Learner students scored proficient or advanced; 83.69% of Caucasian students scored proficient or advanced; N/A% of African American students scored proficient or advanced; and 77.78% of Hispanic students scored proficient or advanced. LITERACY BENCHMARK DATA, Grade(s) 6,7 : In 2012, 83.19% of combined students scored proficient or advanced and 76.63% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 78.18% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 83.04% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and 92.31% of Hispanic students scored proficient or advanced.
2. Literacy BENCHMARK DATA, Grade 6: In 2011, 75% of combined students scored proficient or advanced showing weaknesses in open response, literary passages; 75% of Caucasian students scored proficient or advanced showing weaknesses in open response, literary passages; 69% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, literary passages; 33% of special education students scored proficient or advanced showing weaknesses in open response, literary passages.
3. Literacy BENCHMARK DATA, Grade 7: In 2011, 73% of combined students scored proficient or advanced showing weaknesses in open response, literary passages; 73% of Caucasian students scored proficient or advanced showing weaknesses in open response, literary passages; 64% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, literary passages; 15% of special education students scored proficient or advanced showing weaknesses in open response, literary passages.
4. LITERACY NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2013 grades 6,7 Benchmark exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2013 supporting data statements show the discrepancies in

Supporting Data:

achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority: Multiple Choice: Writing and Open Response: reading - Practical passage and Writing: Content and Style Domain.

5. The expected AMO (annual measurable objective) for percentage proficient of our students in grades 6 and 7 2013 Literacy was 80.31 % for all students; we exceeded this with 83.61 % of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 73.33 %. Our TAGG exceeded this benchmark with 78.19% of our students proficient.

Goal	All students will demonstrate an improvement in reading practical passages and in writing in the content and style domain.
Benchmark	It is expected that Mountain Home Pinkston Middle School will exceed the 2014 AMO (Annual Measurable Objective) Literacy proficiency benchmark of 82.28% for all students and 76.% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.) Also, the percentage of students meeting the growth AMO percentage in literacy will exceed the 2014 AMO of 81.86% for all students and 75.25% for TAGG.

Intervention: Smart Step Literacy				
Scientific Based Research: Jetton, T., Dole, J. (2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). New York, NY:Guilford Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Pathwise Mentoring. Trained mentors will be utilized to maximize beginning teachers' effectiveness and assist in the retention of highly qualified teachers. Action Type: Professional Development	Allyson Dewey, Assistant Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Basic Skills Tutors (E. Jamnicky-1.00 FTE and J. Martens - .5145 FTE) will provide instruction for students to improve literacy skills, allowing students to reach proficiency.	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Title Teachers 	NSLA (State-281) - Purchased Services: \$1620.00 NSLA (State-281) - Employee Benefits: \$9291.57 NSLA (State-281) - Employee Salaries: \$26507.21 ACTION BUDGET: \$37418.78
Two Language Arts teachers or content area teachers will attend the two day Arkansas State Reading Conference in Little Rock. Registration, travel, subs and benefits will be paid. Training materials will be purchased. Action Type: Equity Action Type: Professional Development	Ashley Dunavan, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers 	ACTION BUDGET: \$
Pinkston Middle School will provide opportunities for teachers and staff to attend various professional development trainings and will provide training materials and	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants 	ACTION BUDGET: \$

supplies as needed. Action Type: Professional Development			<ul style="list-style-type: none"> Teachers 	
Benchmark scores will be reviewed to determine the success of this intervention. The Benchmark scores in the 2012 school year showed overall building growth of 83.19%, 83% of the combined population met or exceeded proficiency according to the state AYP report Action Type: Program Evaluation	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Pinkston Middle School will purchase a variety of periodicals from Scholastic. These periodicals will complement curriculum as well as practical and content reading in literacy.	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Team leaders will start analysis of systemic change/remediation and assessment application. Action Type: Alignment Action Type: Collaboration	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Pinkston Middle School will purchase materials and supplies to supplement language arts and social studies instruction such as trade books, manipulatives, models, games, etc.	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014		Title I - Materials & Supplies: \$5600.00 ACTION BUDGET: \$5600
One teacher will attend the Diagnosis of Dyslexia conference at the Co-op in Melbourne. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	Title II-A - Purchased Services: \$101.06 Title II-A - Employee Salaries: \$75.00 Title II-A - Employee Benefits: \$17.00 ACTION BUDGET: \$193.06
Total Budget:				\$43211.84

Intervention: Tutoring Program

Scientific Based Research: Shumow, L., (2002). Academic Effects of After-School Programs. ERIC Digest. Shumow, L., (2002). Academic Effects of After-School Programs. ERIC Digest.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Identification of students for after school tutoring will be based on teacher, counselor, and parent recommendations. Teachers will complete evaluations of students and monitor progress. Action Type: Collaboration Action Type: Professional Development	Karyn Jones, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teaching Aids Title Teachers 	ACTION BUDGET: \$

Benchmark scores will be used and objectives will be written for students participating in the after school tutoring program. Action Type: AIP/IRI	Allyson Dewey, Assistant Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers working with students after school will contact parents to report on the progress of the students. This contact will be through conferences, phone calls, e-mails, or progress notes that will be signed by parents. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Karyn Jones, Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
The benchmark results of the students who participated in the after school tutoring program will be analyzed to determine success of participating students. Action Type: Program Evaluation Action Type: Technology Inclusion	Karyn Jones, Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$
Pinkston Middle School works with the local Youth Center to provide a place for students to stay following after school tutoring. Action Type: Collaboration Action Type: Parental Engagement	Allyson Dewey, Assistant Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	ACTION BUDGET: \$
COORDINATION OF FUNDING: After school tutors will assist students in reaching the goal of proficiency on the benchmark exam. Tutoring will be provided from October, 2013 - April, 2014. Salaries (\$45 per hour)and benefits will be paid for tutors. Materials and supplies to enhance the program will be purchased through NSLA funds as well as local funds. Action Type: Collaboration	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	NSLA (State-281) - \$1690.00 Materials & Supplies: NSLA (State-281) - \$3310.00 Employee Benefits: NSLA (State-281) - \$15000.00 Employee Salaries: <hr/> ACTION BUDGET: \$20000
All students are given the opportunity to receive After School Tutoring. Teachers will complete an evaluation regarding the effectiveness of before school tutoring. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Karyn Jones, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Title Teachers 	ACTION BUDGET: \$
A record of students' attendance and skills addressed will be maintained.	Karyn Jones ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$

			<ul style="list-style-type: none"> Teachers 	
<p>POINT IN TIME REMEDIATION: Students will be given access to remediation programs such as Classworks to provide point-in-time remediation to help reinforce and remediate skills students are having trouble mastering. Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Allyson Dewey, Assistant Principal	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
Total Budget:				\$20000
Intervention: Curriculum Alignment				
Scientific Based Research: Jacobs, Heidi Hayes. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision and Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>All teachers, including Special Ed., G.A.T.E., ALEC, and Title I, will develop Academic Improvement Plan(s) (AIP's) for students scoring below proficient on the 5th & 6th grade Benchmark exam. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Ashley Dunavan, ACSIP Co-Chair	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>TEACHERS INVOLVED IN DECISION MAKING: All teachers 6th -7th grade, including Special Ed. teachers, will meet together in Vertical Alignment Teams to evaluate curriculum and pacing. Action Type: Alignment Action Type: Collaboration Action Type: Special Education</p>	Ashley Dunavan, ACSIP Co-Chair	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>All teachers, including Special Ed. teachers, G.A.T.E. and ALEC, will collaboratively develop interdisciplinary units with their teams which will encourage the use of higher level thinking skills in real life experiences. Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Ashley Dunavan, ACSIP Co-Chair	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Four PLC Team Leaders will attend the PLC at Work Conference during the Summer of 2013. Members will attend sessions directed toward creating successful Professional Learning Communities within the school. Substitute pay and benefits, travel, meals, rooms and mileage will be paid. Action Type: Professional Development</p>	Karyn Jones, ACSIP Co-Chair	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	<p>PD (State-223) - Purchased Services: \$4212.16</p> <hr/> <p>ACTION BUDGET: \$4212.16</p>

Literacy, G.A.T.E., special education and ALEC teachers will continue curriculum mapping. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Ashley Dunavan, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
All teachers will meet with their teams regularly to evaluate the student Academic Improvement Plan written for those students scoring below proficient on the 5th and 6th grade Benchmark exam. Action Type: AIP/IRI Action Type: Collaboration	Allyson Dewey, Assistant Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
The district assessment will be administered at regular intervals throughout the year to allow teachers to assess student progress and make any instructional changes needed to ensure mastery of skills. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Allyson Dewey, Assistant Principal; Darla Deatherage	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff Performance Assessments 	<hr/> ACTION BUDGET: \$
Teachers will evaluate the results of the ADE Benchmark Exam to determine the effectiveness of curriculum alignment. Action Type: Collaboration Action Type: Program Evaluation	Allyson Dewey, Assistant Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Pinkston will use the school-wide plan. One teacher (J. Beck - 1.00 FTE) will teach a study skills class, Enrichment class, and set up a Learning Lab for all students. Parents will be notified of their child's placement in the Enrichment class. Action Type: Collaboration Action Type: Equity	Dorothy Cook, Federal Programs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers Title Teachers 	Title I - Employee Salaries: \$39410.00 Title I - Employee Benefits: \$11771.00 Title I - Purchased Services: \$810.00 <hr/> ACTION BUDGET: \$51991
Pinkston Middle School is an approved schoolwide project and therefore meets the following attributes: (1) needs assessment, (2) reform strategies, (3) instruction by highly qualified teachers, (4) professional development, (5) strategies implemented to attract highly qualified teachers, (6) parent involvement, (7) transition activities, (8) measures to include teachers in decisions, (9) point-in-time remediation, and (10) coordination and integration of programs. Action Type: Title I Schoolwide	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff 	<hr/> ACTION BUDGET: \$
Two administrators will attend the	Michele	Start:	<ul style="list-style-type: none"> Administrative 	<hr/>

AASCD meeting in Hot Springs Action Type: Alignment Action Type: Professional Development	McWilliams, Principal	07/01/2013 End: 06/30/2014	Staff	ACTION BUDGET: \$
All Language Arts teachers will attend Literacy Curriculum Meetings to address new curriculum standards, resources, strategies, etc. Sub pay (\$86 per day) will be paid. Action Type: Alignment Action Type: Professional Development	Ashley Dunavan, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	Title II-A - Purchased Services: \$1892.00 <hr/> ACTION BUDGET: \$1892
Administrators will attend a leadership meeting at the Co-op once per quarter. Action Type: Alignment	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <hr/> ACTION BUDGET: \$
Two counselors will attend the AR Counselors' Conference in Hot Springs. Action Type: Collaboration Action Type: Professional Development	Heather Hatman, Rebekah Cruse; Counselors	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <hr/> ACTION BUDGET: \$
All 7th Grade Literacy/SS teachers will attend Scope and sequence sessions to coordinate curriculum throughout the year. Subs (\$86 per day) will be paid. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Ashley Dunavan, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers Title Teachers 	PD (State-223) - Purchased Services: \$1548.00 <hr/> ACTION BUDGET: \$1548
Two administrators will attend a School Law Update in Little Rock.	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> <hr/> ACTION BUDGET: \$
Two administrators will attend the AAEA annual conference in Little Rock. Action Type: Professional Development	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <hr/> ACTION BUDGET: \$
HIGHLY QUALIFIED TEACHERS; STRATEGIES: Pinkston Middle School will ensure that all students are instructed by highly qualified teachers. PMS will recruit Highly qualified teachers by advertising through job fairs and posting openings on the district website. Action Type: Title I Schoolwide	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014		<hr/> <hr/> ACTION BUDGET: \$
Pinkston Middle School will use Lesson Planner to collaborate with fellow teachers on lesson planning and incorporation of state learning standards into lesson plans. Action Type: Technology Inclusion	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff 	Title I - Materials & Supplies: \$1840.50 <hr/> ACTION BUDGET: \$1840.5
Team leaders will attend classroom walkthrough training. Action Type: Alignment	Allyson Dewey, Assistant	Start: 07/01/2013 End:	<ul style="list-style-type: none"> Teachers 	<hr/> <hr/> ACTION BUDGET: \$

Action Type: Collaboration Action Type: Professional Development	Principal	06/30/2014		
Faculty members will attend a Common Core standards workshop as available. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <hr/> ACTION BUDGET: \$
The Mountain Home School District shall employ an English Language Learner teacher (N. Lassen - .125 FTE) whose duties shall include: assessing ELL students, conferencing with students and parents, providing services for those students needing them, providing classroom teachers with training and resources, and ensuring ELL frameworks are followed. Action Type: Equity	Dr. L Gigliotti	Start: 07/01/2013 End: 06/30/2014		ELL (State-276) - Employee Benefits: \$1011.74 ELL (State-276) - Employee Salaries: \$2500.00 <hr/> ACTION BUDGET: \$3511.74
One teacher will attend a choir department summer conference in Hot Springs. Action Type: Collaboration Action Type: Professional Development	Ashley Dunavan, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	PD (State-223) - Purchased Services: \$788.66 <hr/> ACTION BUDGET: \$788.66
Mountain Home Public Schools will provide ALE-Alternative Learning Education - available to all students based on committee decision. Appropriate materials and supplies will be purchased to enhance the program. (Janet Reusch - 1.0 FTE; Katie Criner - .40 FTE) Action Type: Equity	Jeff Kincade	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ALE (State-275) - Purchased Services: \$17600.00 ALE (State-275) - Materials & Supplies: \$1500.00 ALE (State-275) - Employee Benefits: \$17019.55 ALE (State-275) - Employee Salaries: \$55856.69 <hr/> ACTION BUDGET: \$91976.24
Pinkston Middle School will use Dibels testing to identify students for remediation with BURST literacy program. Action Type: Technology Inclusion	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Performance Assessments 	Title I - Purchased Services: \$14569.00 <hr/> ACTION BUDGET: \$14569
One teacher will attend the So Many Books So Little Time conference in Rogers. Action Type: Alignment	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	Title II-A - Purchased Services: \$264.29

Action Type: Professional Development				Title II-A - Employee Salaries: \$200.00 Title II-A - Employee Benefits: \$46.00 <hr/> ACTION BUDGET: \$510.29
One teacher will attend the ACTE Summer Conference in Hot Springs, AR. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	Title II-A - Purchased Services: \$788.66 <hr/> ACTION BUDGET: \$788.66
One teacher will attend the AAIM Conference in Fort Smith, AR.	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014		Title II-A - Purchased Services: \$860.13 <hr/> ACTION BUDGET: \$860.13
The music teacher will attend the All-State Convention in Hot Springs, AR. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers 	PD (State-223) - Purchased Services: \$835.66 <hr/> ACTION BUDGET: \$835.66
Language Arts and Social Studies teachers will teach both subject areas within a block style class in order to more effectively align and merge the curriculums and allow the teachers more time to focus on individual student needs. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Performance Assessments Teachers Teaching Aids 	<hr/> <hr/> ACTION BUDGET: \$
APSRC will provide several days of follow up instruction to focus on CCSS curriculum design and development for all content teachers. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <hr/> ACTION BUDGET: \$
The 7th Grade Promise program is designed to bring an awareness of college and career readiness to students. In partnership with community and the Mountain Home Education Foundation we are able to bring in guest speakers, tour ASU-MH as well as other campuses (career tech, private universities, and public universities) Action Type: Collaboration	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders District Staff Outside Consultants Teachers 	<hr/> <hr/> ACTION BUDGET: \$

Action Type: Technology Inclusion				
Total Budget:				\$175324.04

Intervention: Continuation of Computer Lab				
Scientific Based Research: Johnson, D, Maddox, C. (2003). Technology in Education. Haworth Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Computer Lab manager is trained in the usage and implementation of the computer lab in order to build upon and improve Literacy skills. Action Type: Professional Development	Keith Alman, Technology Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office Computers District Staff Outside Consultants 	ACTION BUDGET: \$
The Computer Lab manager works with classroom teachers and Special Ed. teachers to determine Literacy skills that will be reinforced in the lab. Action Type: Collaboration Action Type: Special Education Action Type: Technology Inclusion	Sandy Loftis, Lab Manager	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
The Computer Lab manager trains students including Special Ed. students on the usage of the Computer programs and assists students throughout the program. Action Type: Equity Action Type: Technology Inclusion	Sandy Loftis, Lab Manager	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
Students will receive scores based on the Classworks activities completed in the lab. The scores will be used to determine the effectiveness of the programs being used. Action Type: Program Evaluation Action Type: Technology Inclusion	Sandy Loftis, Lab Manager	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Parent Involvement				
Scientific Based Research: Henderson, A.T., Mapp, K. L., (2002. A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Development Library.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENT FACILITATOR: A Parent Center Coordinator will be employed by the school district to promote positive communication between the home and the school. Pinkston Middle School will also employ a Parent Facilitator paid by the district. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Jane Ann Knowles, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office District Staff Teachers 	ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: Teachers and administrators will receive training on how to encourage parent participation and involvement in the educational	Dr. Gigliotti, Assistant Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants 	ACTION BUDGET: \$

<p>process as well as setting expectations and creating a climate conducive to parental participation. (a) Two hours of professional development, which may be included in the sixty hours of professional development, will be provided; (b) Three hours of professional development opportunities will be provided for administrators, in addition to the 60 required hours of professional development. Action Type: Parental Engagement Action Type: Professional Development</p>				
<p>RESOLVING PARENTAL CONCERNS: Through the distribution of a Student/Parent Handbook at the beginning of the year, parents will be (a) made aware of their responsibilities for their student's academic success; (b) made aware of ways in which parental concerns can be resolved, and (c) made aware of any other important information needed to produce a successful academic year for the student. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Allyson Dewey, Assistant Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Two fulltime counselors will work with students, parents, teachers and administrators to meet the needs of individual students and groups. This exceeds state requirements, therefore, one counselor (.50 FTE) will be paid with NSLA funds. Materials and supplies will be purchased for counselor's use in working with students. Professional development registration and travel will be provided. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Heather Hatman, Rebekah Cruse, Counselors</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff 	<p>Title VI State - Materials \$460.00 & Supplies: NSLA (State- 281) - \$500.00 Purchased Services: NSLA (State- 281) - \$2400.00 Materials & Supplies: NSLA (State- 281) - \$7172.00 Employee Benefits: NSLA (State- 281) - \$29261.25 Employee Salaries: <hr/> ACTION BUDGET: \$39793.25</p>
<p>INFORMATION IN</p>	<p>Allyson Dewey,</p>	<p>Start:</p>	<ul style="list-style-type: none"> Administrative 	<hr/>

<p>UNDERSTANDABLE LANGUAGE: Notices regarding Parent-Teacher conferences are sent home by classroom notes, put in the Parent Newsletter and in local newspaper as well as announced on the local radio stations. Action Type: Collaboration Action Type: Equity</p>	<p>Assistant Principal</p>	<p>07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Staff • Community Leaders • Teachers 	<p>ACTION BUDGET: \$</p>
<p>PARENT/TEACHER CONFERENCES; COMPACTS: Two Parent Teacher conferences shall be held during the year to discuss individual student progress and needs with parents/guardians. A Parent/Student/Teacher/Principal compact will be signed. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Allyson Dewey, Assistant Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>HELP IN MONITORING CHILD'S PROGRESS: Opportunities for parents to become involved in and aware of their child's academic success are made possible through the use of the following communication opportunities: 1. School Web page 2. HAC up dated regularly 3. Progress Reports sent home at the middle of each grading period indicating the student's current grade, identifying strengths and weaknesses and offering insight on ways to help at risk students. Parents are asked to sign and return reports after looking at them. 4. Report Cards are sent home at the end of each grading period 5. Homework Hotline -- assignments and upcoming events are listed and 6. Parent/School Communication tool where daily assignments, important dates and questions or concerns can be tracked. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Allyson Dewey, Assistant Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<p>Title I - Materials & \$800.00 Supplies: <hr/>ACTION BUDGET: \$800</p>
<p>PARENT INVOLVEMENT MEETINGS; SUPPORT: Parent Information nights are held to give parents important information concerning their child's academic success. Such nights may be held during Open House, Parent-Teacher Conferences or Special nights. These meetings may consist of mini workshops designed around a central theme (e.g. homework, study habits, subject area, use of Accelerated Reader or Math, Benchmark preparation, etc.) Action Type: Collaboration</p>	<p>Heather Hatman, Counselor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • School Library • Teachers • Teaching Aids • Title Teachers 	<p>ACTION BUDGET: \$</p>

Action Type: Parental Engagement Action Type: Title I Schoolwide				
<p>PIE (Partners in Education); VOLUNTEER RESOURCE BOOK: Volunteering parents will be asked to support and assist with activities throughout the school year in various ways. Through PIE (Partners in Education) organization (a) Parents will be surveyed regarding their interests and how often they will be available to volunteer; (b) Parents will be provided the opportunity to assist as home volunteers (making projects for teachers to use their classroom while at home); (c) Parent volunteer interest will be matched to school needs using a parent volunteer resource book. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Jane Ann Knowles, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff 	ACTION BUDGET: \$
<p>COORDINATE/INTEGRATE PARENT INVOLVEMENT PROGRAMS: Pinkston Middle School will encourage parents to visit the school in the following ways: (a) encourage parents to visit the child's classroom during school events; (b) print, publish, and distribute a statement attesting to school's commitment to parental involvement; (c) recognize parent involvement at the end of the year; (d) post signs in the hallways welcoming parents. Action Type: Parental Engagement</p>	Jane Ann Knowles, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
<p>MATERIALS/TRAINING/SUPPORT: Materials focusing on parenting success and help parents can give their children in attaining academic success are made available to parents at Parent-Teacher conference times as well as through the Parent Center located in the main office. Books, tapes, and magazines may be borrowed by parents from the Parent Center located in the school office. Parents will be surveyed to determine areas of interest and needs for the Parenting Library and/or parenting workshops. Action Type: Parental Engagement</p>	Heather Hatman, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff 	<p>Title I - Materials & Supplies: \$12200.00</p> <hr/> <p>ACTION BUDGET: \$12200</p>
<p>INFORMATION PACKET: Each year an "Information Packet" is developed and distributed to students in 6th-7th grade. The packet includes such items as: 1. A copy of the school's parental involvement plan. 2. The recommended roles of the</p>	Jane Ann Knowles, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$

parents/guardians, student, teachers, and school. 3. Options for the children's educational program. 4. Activities that are planned to encourage parent/guardian involvement 5. A handout defining how to effectively communicate in a meaningful manner with the child's teachers and principals. Action Type: Collaboration Action Type: Parental Engagement				
Records will be kept concerning numbers of parents attending parent-teacher conferences and/or volunteering at the school. This information will be studied to determine the success of this intervention. Data from the parent-teacher conferences showed that more than half of the parents were interested in what their children were learning and ways in which to help them succeed to be a lifelong learner. Action Type: Parental Engagement Action Type: Program Evaluation	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Pinkston Middle School will comply with all requirements of ACT 307 of 2007 (Parental Engagement) 1. Informational Packets; 2. Parent Involvement Meetings; 3. Volunteer Resource Book; 4. School's process for resolving parental concerns in handbook; 5. Enable formation of PTA/PTO; 6. Parent Facilitator; 7. Two Parent/Teacher conferences each school year. Action Type: Parental Engagement	Michele McWilliams	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Pinkston Middle School will use the AlertNow system to quickly deliver messages to parents. AlertNow will deliver messages, voicemail, e-mail, or SMS to parents concerning event reminders and school messages in a timely manner. Action Type: Parental Engagement	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014		Title VI State - Purchased Services: \$1540.00 ACTION BUDGET: \$1540
Total Budget:				\$54333.25

Priority 3: To implement nutrition and physical activity strategies.

Supporting Data: 1. Free and Reduced Price Meal Eligibility for Pinkston Middle School: 55.7%

Goal Pinkston Middle School will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By the 2014-2015 school year there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index screening.

Intervention: School Support for Wellness
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93, 2003.NAL Call Number:

389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Pinkston Middle School will ensure that they provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The school Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Action Type: Wellness	Karen Broederdorf, Nurse	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
The school will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for successful implementation. Action Type: Wellness	Karyn Jones, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Teachers 	ACTION BUDGET: \$
The school will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Karyn Jones, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Teachers 	ACTION BUDGET: \$
Pinkston Middle School will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically. Action Type: Wellness	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
The School Health Index Module results will be monitored yearly to evaluate the effectiveness of the Wellness Program in the school. Results will be shared with staff and modifications will be made as needed. Action Type: Program Evaluation Action Type: Wellness	Karyn Jones, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
One physical education teacher will attend the Physical Education Games in Melbourne. Action Type: Professional Development Action Type: Wellness	Michele McWilliams, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	PD (State-223) - Purchased Services: \$201.06 <hr/> ACTION BUDGET: \$201.06

One teacher will attend a health conference in Conway. Action Type: Collaboration Action Type: Professional Development	Karyn Jones, ACSIP Co-Chair	Start: 07/01/2013 End: 06/30/2014	• Teachers	PD (State-223) - Purchased Services: \$283.16
				ACTION BUDGET: \$283.16
Total Budget:				\$484.22

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amanda Tulgetske	Social Studies Team III	Literacy
Classroom Teacher	Ashley Dunavan	6th/7th Grade E.A.S.T./ACSIP Co-Chair	Title I
Classroom Teacher	Ashley Dunavan	6th Grade Social Studies/ASCIP Co-Chair	Literacy
Classroom Teacher	Blake Hendricks	6th grade P.E.	Wellness
Classroom Teacher	Blake Hendricks	6 P.E.	Math
Classroom Teacher	Brittany Avery	6th Grade Science	Math
Classroom Teacher	Chris White	6th Grade Math	Math
Classroom Teacher	Connie Ethridge	6th Grade Social Studies	Literacy
Classroom Teacher	David Moore	7th Grade Math	Math
Classroom Teacher	Elise Biggs	7th Grade Science	Math
Classroom Teacher	Everett Middleton	Self-Contained	Literacy
Classroom Teacher	Freddy Penka	P.E	Math
Classroom Teacher	Freddy Penka	P.E.	Wellness
Classroom Teacher	Jane Ann Knowles	Media Specialist	Literacy
Classroom Teacher	Jennifer Beck	Language Arts Team III	Title I
Classroom Teacher	Jennifer Beck	Language Arts Team III	Literacy
Classroom Teacher	Jennifer Burnley	Self-contained Math	Math
Classroom Teacher	Jennifer Drewry	7th Grade English/Social Studies	Literacy
Classroom Teacher	Jeri Thomas	6th Grade Reading and English	Literacy
Classroom Teacher	Jill Talburt	7th Grade English/Social Studies	Literacy
Classroom Teacher	Karyn Jones	7th Grade English/Social Studies/ACSIP Co-chair	Title 1
Classroom Teacher	Karyn Jones	7th Grade English/Social Studies/ACSIP Co-chair	Literacy
Classroom Teacher	Keith Newsom	7th Grade P.E./Health	Math
Classroom Teacher	Kirby Childress	Math Team III	Title I
Classroom Teacher	Kirby Childress	Math Team III	Math
Classroom Teacher	Kristi Majors	Science Team III	Math
Classroom Teacher	Kristi Nelson	Gifted & Talented/Team III	Math
Classroom Teacher	LaDonna Carneal	6th Grade Math	Math
Classroom Teacher	LaVon Fairchild	7th Grade Math	Math
Classroom Teacher	Lewis Bishop	6th Grade Health/P.E.	Math
Classroom Teacher	Lewis Bishop	7th grade Health/P.E.	Wellness
Classroom Teacher	Lynn Kelsh	6th grade Science	Math
Classroom Teacher	Michael Etheridge	7th Grade English/Social Studies	Literacy
Classroom Teacher	Mylett Trotter	6th Grade English	Literacy
Classroom Teacher	Rachel Bryant	6th & 7th Grade Band Instructor	Literacy
Classroom Teacher	Rebecca Camp	7th Grade F.A.C.S.	Literacy
Classroom Teacher	Roger Fisher	7th Grade Science	Math
Classroom Teacher	Steve Hargett	6th & 7th Grade Art	Math
Classroom Teacher	Susie Adams	6th & 7th Special Ed	Math
Classroom Teacher	Tara Harper	6th & 7th Grade Music/Choir	Literacy
Classroom Teacher	Tara Lashley	6/7 Literacy Resource	Literacy
Classroom Teacher	TBA	7th Grade Keyboarding	Literacy

Classroom Teacher	Toni Hamby	6th Grade Language Arts	Literacy
Classroom Teacher	Vonya Schaufler	6th Grade Social Studies	Literacy
Non-Classroom Professional Staff	Heather Hatman	Counselor	Math
Non-Classroom Professional Staff	Heather Hatman	Counselor	Title I
Non-Classroom Professional Staff	Heather Hatman	Counselor	Wellness
Non-Classroom Professional Staff	Karen Broederdorf	Nurse	Wellness
Non-Classroom Professional Staff	Mandy Love	6th grade D.A.R.E./Resource Officer	Math
Non-Classroom Professional Staff	Rebekah Cruse	Counselor	Literacy
Non-Classroom Professional Staff	Tammy Hiler	Cook	Wellness
Principal	Allyson Dewey	6/7 Asst. Principal	Math
Principal	Michele McWilliams	Principal	Literacy
Principal	Michele McWilliams	Principal	Wellness
Principal	Michele McWilliams	Principal	Title I
